

Add project label here

Judge's initials

Scoring guide: 0 = Content is missing or inaccurate 2 = Content present, more detail needed
 3 = Average/at grade level of effort. All project requirements are met. 4 = Very good, above grade level of sophistication and/or effort.

Description of Criteria For Computer Science Projects	Project Elements	Points Awarded (Circle)
Project title is relevant.	Title	0 2 3 4
Project's purpose is clearly defined.	Purpose	0 2 3 4
Programming language is identified. Block languages are acceptable.	Programming Language	0 2 3 4
Evidence that iterative process was used during project design and implementation.	Procedure	0 2 3 4
Section of program code is included that shows an algorithm that is fundamental to the purpose of the program.	Algorithm	0 2 3 4
Full program code is provided.	Program Code	0 2 3 4
Supporting data are presented in an organized way.	Data	0 2 3 4
Project reflects strong critical thinking skills.	Critical Thinking	0 2 3 4
Display board is organized, neat, and well planned.	Display Appearance	0 2 3 4
250-word summary about the project required for students in grades 6 - 12 . This might be on the board or on the table.	Abstract	0 2 3 4
TOTAL POINTS FOR PROJECT BOARD		/40

Comments:

**Turn over to complete score
student interview.**

Scoring guide: **0** = Inaccurate knowledge of subject and process. Appears that work not done by student.

1 = Limited or inconsistent knowledge of subject and process.

3 = Good level of knowledge of process, with few mistakes.

4 = Shows high level of knowledge of subject and generally communicates results clearly, with only minor misunderstandings.

5 = Excellent knowledge of the project. Can articulate process and results clearly and accurately.

Judge's initials

Description of Criteria	Interview Element	Points Awarded (Circle)
Student(s) explains why they chose their topic.	Origin of project topic	0 1 2 3 4 5
Student(s) describes what was being tested and how the test was designed.	Explanation of project's procedures.	0 1 2 3 4 5
Student(s) accurately explains test results and data.	Data analysis	0 1 2 3 4 5
Student(s) discusses what challenges arose with the project, possible unexpected results or set-backs, and how these were addressed.	Discussion of project challenges, unexpected results	0 1 2 3 4 5
Student(s) explains what was learned.	Interpretation of results	0 1 2 3 4 5
Student(s) discusses the project without reading from the display board. Student(s) explains the work, using language appropriate for grade level.	Students show a genuine understanding of the project	0 1 2 3 4 5
Student(s) makes eye contact, speaks clearly, shows enthusiasm for the project.	Presentation skills	0 1 2 3 4 5
TOTAL POINTS FOR INTERVIEW		/35

TURN OVER AND SCORE PROJECT BOARD

Total Points = Display Board + Interview	Judge 1 Total	Judge 2 Total	Average	Award recommendation (circle)	
				1 st	2 nd
				3 rd	HM

**Recommended for
Best of Show award?**
Yes No

1st place: 68 - 75

2nd place = 60 - 67

3rd place: 52 - 59

Honorable Mention: ≤ 51